



ICT Lesson Plan



TITLE:	Creating Audio Campus tours
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LESSON SUMMARY:	<p>This is a task-based activity developing language and spatial skills by producing and sharing audio in small groups.</p> <p>This activity focuses on Section 2 of the Listening test (30 mins) of the International English Language Testing System exam. Section 2 is often a short talk in an academic context which includes the ability to accurately label locations on a map following directions and to identify landmarks.</p> <p>This task aims for students to create and record an audio guided tour on campus, thus simulating the IELTS examination task. Audio tours will be shared between groups to complete the listening task on a campus map.</p>
CLASS / LEVEL / AGE:	<p>IELTS Advanced Tertiary level adults International students from different language backgrounds at a university campus.</p>
LANGUAGE OUTCOMES:	<p>Enhance listening and speaking skills for the IELTS. Many students find listening for details relating to a map or diagram to be challenging.</p> <p>Language examples: turn right, left, straight on; on our/your left, right; prepositions of place; vocabulary for naming and describing buildings, natural features, routes.</p>
TECHNOLOGY / ICT OUTCOMES:	<p>Ability to work in small groups using mobile phones and digital audio recorders to create an audio campus tour outside the classroom.</p> <p>The final audio tour recording will be approx. 5 mins in length using hand-held digital MP3 players which have high quality audio. Recordings can be directly downloaded to a class blog using the digital recorder's USB .</p>
MATERIALS: (incl. websites, technology...)	<p>Students own mobile phones/devices. Set of Hand-held digital MP3 players available in the Faculty. Class Blog site. Copies of simplified university campus map.</p>
PROCEDURE:	<ul style="list-style-type: none">• All groups use a simplified University campus map and identify a tour route with 6 significant landmarks by walking the route together. All buildings are labelled with letters on the campus map, and the legend has been removed.• Students create an answer key to be completed by another group (6 letters to label on the map).

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- Students create guided campus tour with clear directions for another group to listen to and label the route and landmarks on the map. Context is an Orientation walking tour of the campus for new students. Many alternative routes are possible.
- The recording should begin with a Welcome/Greeting. The tour should end with a Closure.
- Students practice their campus tour in groups using their own mobile phone recorders.
- Groups create the final audio recording using MP3 players.
- The recordings are shared and the task carried out by each group.
- Groups peer check the answer key on the map matches the recording. This ensures the successful completion of the task.
- Follow up feedback in the classroom with language accuracy work.
- All recordings uploaded to the Class Blog for sharing.