Dr. Michelle R. Harper

It is a privilege to teach at Mt. San Jacinto College for 9 years as an Associate Professor and currently serving as the Department Chair of the Child Development and Education Department district wide. In addition to teaching full-time, I work with children with Developmental Disabilities as an Early Interventionist Consultant for several agencies.

I am interested supporting children in mental health and special education populations. My doctoral dissertation focused on how adversity in childhood impacts one’s later parenting style leading to generational issues.

I teach CDE 101, 103, 125, 110, 118 and 144 primarily at the Menifee Valley Campus

Above all, I am the proud mother of two children and wife. During my free time I workout, eat and read.

Please feel free to reach me using these resources in this preference

- email: mharper@msjc.edu
- Student Office Hours: 12:30--3:30 at MVC CDEC
- Office number: 951 639-5616
- Cell Phone: (951) 523-8010

Please allow for a maximum of 48 hour response time. I am typically not online during the weekends or after 7:00 pm weekdays.
CDE 125 Course Description
This course examines the developing child in a societal context which focuses on the interrelationships of family, school, peers, community and media, including culture, religion, economics, politics and change. The processes of socialization and identity development will be highlighted as well as an emphasis on historical and sociocultural factors that may affect typical and atypical development.

Course Learning Outcomes
1. Using Bronfenbrenner’s Bioecological Model of Human Development, define the various factors that influence the socialization of the child.
2. Evaluate the methods of socialization.
3. Identify and describe the services provided by community agencies that meet a variety of needs for families and/or children.

Textbook
Child, Family, School and Community: Socialization and Support 10th edition

Required materials
Textbook, composition journal, computer with high speed internet access as described at http://www.mymjsic.edu, including e-mail access and word processing capable of Microsoft Word and/or Rich Text Format.

Learning Community Agreements
Start today to build a sense of community for this class. Use your time at MSJC working with peers to achieve your academic goals but more importantly to enjoy the experience of learning. Identify several students you can call if you miss class or have additional questions. Your voice and perspective is important. You are missed when you do not attend or participate in class. Your consistent attendance and participation in vital for you to understand the concepts and for our class to create a cohesive learning environment.

- Be prepared having read assignments and ready to participate in small and large groups discussions and activities.
- Students are required to refer to the MSJC CDE Blackboard site for readings and assignments a regularly the week to note changes in the course.
- You may be dropped from the course if you do not attend class more than twice; however, you are ultimately responsible for checking your registration status, adding and dropping the course.
- For face to face courses are required to come to class on time and stay for the whole class session to earn journal points.

Course Objectives
Upon successful completion of this course, the student will:
1. Analyze major theoretical frameworks which describe the socialization process and consider the interrelationship of the child, family and the community.
2. Evaluate the impact of educational, political, and socioeconomic factors on children and families, focusing on responses to gender, ethnicity, culture, religion, and disability.
3. Develop a basic understanding of the social issues, changes, and transitions that affect children, families, schools and communities.
4. Differentiate and evaluate the interrelatedness of family, school, and community as agents of socialization.
5. Compare and contrast strategies that empower families to establish and maintain collaborative relationships to support the growth and development of children.
6. Analyze community support services and agencies that serve families in order to meet a variety of socialization needs.
7. Identify and evaluate one’s own values, goals, and sense of self as related to family history and life experience and assess how these may impact relationships with children and families.
8. Examine the impact of quality early intervention and child care on development and assess the influence of early childhood and early intervention professionals on the child, family and community.
9. Analyze the influence of peer groups and the media on children.
10. Investigate research on children with special socialization needs and evaluate what society is doing to meet those needs.
Student Conduct

MSJC expects students to meet the highest standards of behavior, both in personal conduct and in academic pursuits on and off campus. Therefore, students must adhere to the following.

You must know and follow all aspects of the Student Code of Conduct as presented in the General Catalog, this syllabus, and in the Observation Handbook. This includes policies relating to cheating, plagiarism, and academic dishonesty. Please pay particular attention to references covering cheating, plagiarism, academic dishonesty and that of disruptive behavior and defiance of authority, as these are grounds for suspension and/or dismissal from the class.

CELL PHONES must be off or on vibrate DURING CLASS – Cell Phones must be kept in your purse or backpack and should not be visible during class. Please refrain from all distracting activities such as text–messaging and side conversations.

Students who are disruptive to the instructor or other students, insubordinate, demeaning, or threatening either through verbal or physical means will be expelled from class and the instructor will institute college disciplinary action against such students. In all cases the student will be referred to the Instruction Office.

Plagiarism: Claiming ideas or words of another as one’s own is dishonest and constitutes cheating. The penalty for plagiarizing is an automatic zero on that assignment. Examples of plagiarizing include, but are not limited to the following:

1. Copying word for word from a source, without citing the source
2. Re-wording a passage from a source, without citing the source on the reference page.
4. Copying the work of a friend or parent or any academic dishonesty.

Grading Scale

Your grade will depend on how well your assignments address the directions and/or rubric. Grades are non-negotiable.

In receiving this syllabus you are aware and responsible for knowing and adhering to the due date for assignments. Any changes to the schedule during class will be announced during class and posted on the course Blackboard shell. A few things: Assignments must be uploaded to Blackboard on time. You must complete all assignments (every component) to earn a passing grade, C or better. You are able to earn extra credit on when all assignments have been completed. Below is the grading scale for the course.

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
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<tr>
<td>B</td>
<td>80% - 89%</td>
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<tr>
<td>C</td>
<td>70% - 79%</td>
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<tr>
<td>D</td>
<td>60% - 69%</td>
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<tr>
<td>F</td>
<td>0% - 59%</td>
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Tentative Assignments

All assignment must be uploaded to CMS by 11:59 See Course Calendar for Due date

1. Discussion Post due most thursdays-800 pts
2. Final Socialization Paper: 200 points
3. 3.7 Weekly quiz due each friday: 30 points (210 points)

Total Points Possible 1210
3 Extra Credit Campus Workshops 10 points
Special Accommodation

This college abides by section 504 of the Rehabilitation Act of 1973 which stipulates that no students shall be denied the benefit of an education solely by reason of handicap. Students with disabilities, whether physical, learning, or psychological, who believe that they may need accommodations in this class, are encouraged to contact Disabled Students Program and Services @ ext. 1440 for SJC or 2620 for MVC as soon as possible to ensure that such accommodations are implemented in a timely fashion. Authorization from Disabled Student Service is required before any accommodation can be made.

Criminal Record Statement

Mt. San Jacinto College Child Development and Education students should be aware that many institutions today require a criminal history background check before an individual is allowed to work or volunteer within their facility. All MSJC students are bound by this fact and may be asked complete a background check before engaging in observations, volunteer or internship activities. As a professional in the field of early childhood I urge each individual to carefully consider decisions based, in part on the impact a behavior might have on their opportunity to pursue their career. Be thoughtful about the activities in which you engage. Seek sound guidance if issues arise. Strive always to do things that enhance your opportunities to practice the profession for which you are preparing.

For Information on how to address a criminal record issue go to Riverside Superior Court Expungement Site.

Tentative Course Calendar

All Discussion Post are due the by Thursday of the week and Peer Posts Due by the Sunday of the week and Quiz due friday

March 27 - Introductions Syllabus Review and Ecology of the Child and -Quiz
    April 3- Ecology of Socialization Discussion -quiz
    April 10- Ecology of Family --Research Article-quiz
    April 17th-Ecology Parenting
    April 24-Ecology of Teaching Discussion quiz
May 1th - Ecology of Media/ TV review Due -quiz
May 8th- Ecology of Community Discussion -quiz

May 15th- Socialization Paper Due 5/12 and final Discussion Post Due Wed 5/12 and peers post Friday 5/19

SYLLABUS

Click Here for MSJC Supports